

2004-2005 Profile of Lyman School District 42-1

201 South Birch Ave, Presho, SD 57568

Home County: Lyman Area in Square Miles: 1,216 2004 K-12 Fall Enrollment: 40

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$229,616

\$6,151

\$67,050

\$9,453

\$3,466

\$533

\$0

\$0

\$0

\$0

\$316,269

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$88,602

\$276,737

\$365,339

Pension

\$64,467

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$74,045

\$8,000

\$1,578

General

\$1,459,990

\$266,056

\$298,134

\$242,023

\$381,252

\$3,277

\$130,160

\$2,780,892

\$0

\$0

\$0

\$0

General	Capital Outlay Sp	ecial Education	Pension		Revenue	Expenditures		
Local \$1,064,968	\$422,744	\$301,165	\$64,631	Bond Redemption	\$0	\$0	Cost per AD	M
County \$95,106 State \$973,580	\$0 \$0	\$0 \$0	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$7,102
Federal \$546,347	\$0 \$0	\$118,885	\$0 \$0	Other Special Revenue	\$465,300	\$0	Educational Funds*	\$8,016
Total \$2,680,001	\$422,744	\$420,050	\$64,631	Enterprise Funds	\$155,602	\$159,687	* Includes General, Education and Pensi	•

		Special Education Federal Flowthroug		2004 Taxable V	aluations \$178,403,791	2004 D		
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$897,268 \$0 \$0 \$897,268	IDEA Part B \$76	,274 ,156 ,430	Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$14,136,417 \$606,270 \$8,810,726 \$201,957,204	2004 Payable 20 Levy per Thouse Agricultural Non-Ag Z Owner Occupied		
ADM Data	Ψ057,200	Teaching Staff Da	ata	Ending Fund	l Balance	Other Non-Ag/Utilities Special Education	\$11.45 \$1.40	
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	2.254 0.000 3.000 422.413	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	\$32,090 \$32,750 13.9 22.5% 37.8 0.0	General Capital Outlay Special Education Pension	\$1,194,027 \$237,225 \$407,035 \$57,372	Capital Outlay Bond Redemption Pension Fund	\$2.00 \$0.00 \$0.30	

Placement Categories Student Data

Special Education	December 2004 Federal Child Count
Placement Categories	

	_
PK-12 Enrollment	404
Open Enrolled Students Rec'd	1
District Dropout Rate	0.0%

25

Number of Graduates

PK-12 Enrollment	404					
Open Enrolled Students Rec'd	1		Enrollment			
District Dropout Rate	0.0%		ADA	ADM		
% Eligible for Free/Red. Lunch	46.5%	K-8	260.361	272.728		
% Special Needs Students	12.4%	9-12	112.614	117.934		
Students Transported	213	Total	372,975	390.662		
Student to Staff Ratio	10.7					
District Attendance Rate	95.5%					

Home	4
Residential Facility	0
Separate School	0
Regular Classroom	36
Self-Contained Classroom	1
24 Hour Program	1
Early Childhood Setting	4
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	4
Day Program	0
Home/Hospital Program	0
Total	50

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	16
Multiple Disabilities	6
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	19
Other Health Impaired	2
Autism	1
Traumatic Brain Injury	0
Developmental Delay	4
Total	50

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3														Grade 3 Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR																				
Math	76		77		74		78		79		75		70													
Science	66		71		64		59		64		68		69													
Social Science	70		59		69		67		64		68		66													
Language Arts	69		48		59		64		73		64		64													
Reading	73		65		57		60		61		60		73													
Complete Battery	72		67		67		67		69		68		69													
Number Tested	26	5	18	1	21	7	32	4	30	2	32	1	21	2												

American College	Γest (ACT)
EUl	21.3
English	21.0
Math	22.1
Reading	20.8
Science	22.0
Composite Score	21.5
Number Tested	19

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	29	5	95%		98%		97%		95%		98%		98%	
Grade 9	36	1	75%		31%		75%		52%		65%		62%	

No assessment data are reported when less than ten students were tested.